

## Discussion on the Training Path of Famous Teachers in Colleges

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**Keywords:** Famous Teachers in College, Training Path, Discussion Method

**Abstract:** With the development and progress of the education system, colleges and universities increasingly need teachers with high skills, high standards and high quality. The formation of the famous teacher mechanism in colleges and universities has become a goal of teaching development. Its formation requires not only improving the quality of teachers but also improving the teaching operation mechanism of schools. Therefore, only by strengthening the standardized management of teachers, improving the personal qualities of teachers, and creating an environment suitable for the growth and development of famous teachers, can we cultivate outstanding teachers who are dedicated to their jobs, caring for students, and having professional skills. This paper analyzes the concept of the famous teacher in colleges and universities and analyzes its generation mechanism, thus reflecting the effectiveness of the formation mechanism of famous teachers.

### 1. Introduction

The teacher-generating mechanism is a trend that conforms to social development and the development of colleges and universities. By cultivating famous teachers, colleges and universities can effectively improve the quality of teaching, enhance teaching experience, realize the purpose of educational reform, and cultivate high-quality talents for the society. The teacher-generating mechanism reflects the society's demand for excellent teachers, and reflects the importance of the development of the times to knowledge and personality. Therefore, it is necessary to start from the characteristics of teachers and external safeguard mechanisms to improve the quality of talent training in colleges and universities. The generation of famous teachers in colleges and universities is not an accidental random phenomenon, but a step-by-step, constructive mechanism. In order to train famous teachers in colleges and universities, we must understand the concept of famous teachers, and then we can choose the best solution to cultivate college teachers who are accepted by society and have social contributions. There are many concepts about famous teachers. Some people think that teachers who are accepted by parents and who are admired by their peers and loved by their students are famous teachers. Of course, this is a one-sided explanation. Professor Wang Wei once explained the concept of the famous teacher in the course of the development of the famous teacher and the path of growth in the famous teacher, and believed that the teacher only has the reputation and recognition. Awareness, influence, and special contributions and achievements can be called a famous teacher. The generation of famous teachers is an inevitable phenomenon of the development of colleges and universities. When teachers use professional knowledge to enrich students' knowledge, improve students' quality, use personality charm to transform students' morality, and use academic influence and prestige to promote students' learning desires. The style of a famous teacher. The famous teachers play the role of role model, guide and motivator in the construction of the teaching staff, which is conducive to the development and progress of the teaching of colleges and universities, is conducive to the promotion of the reform of the teaching system in China, and is conducive to the cultivation of high-quality talents with professional skills and excellent quality.

### 2. Analysis of the status quo of the development of teaching teachers in colleges and universities

The "teachers" in colleges and universities are different from the famous teachers in colleges and

universities, and they are also different from the teachers in primary and secondary schools. Institutions of higher learning start late, the teachers are weak, the historical and cultural accumulation is not deep, the policy is tilted, and the attention is not enough. Colleges and universities are still in the period of development and upswing, especially the newly upgraded institutions of higher learning. The training mechanism, management mechanism and incentive mechanism of talents are still not perfect, and even in the exploration stage. The cultivation of teaching masters has gradually started in various provinces and cities, and various colleges and universities have gradually developed. Although there are already national-level and provincial-level teaching teacher selection systems, there is still no better training mode and perfect training mechanism, and evaluation evaluation. The rationality of the mechanism and the scientific nature have yet to be further explored. The construction and training of teaching teachers is a long-term project. How to train new teachers is the problem faced by most colleges and universities. Through the above analysis, it is known that the problem of insufficient attention, insufficient funding, and insufficient personal awareness of teachers affects the development of teaching teachers.

### **3. Characteristics of famous teachers in colleges and universities**

Noble teacher morality is the key to becoming a famous teacher. In "Book of Rites", I once said that "the ancient desires are clear to the world, first rule the country; those who want to rule the country, first to their homes; those who want to be their homes, first repair their bodies; those who want to repair their bodies First, justify the heart; those who want to be righteous, first sincerity; those who want to be sincere, first to know; to know in the object.) Therefore, morality is the foundation of self-cultivation, governance, and the world, in the generation of famous teachers In the process, it is also fundamental. The noble moral character of the teacher has a strong appeal to the students, and can influence the students' thoughts and wills subtly, which is conducive to cultivating the excellent character of the students and has a guiding effect on their life. Teachers' knowledge can lead to students' desire to learn. The famous teachers with profound knowledge can guide the students' physical and mental development characteristics, and can adjust the teaching logic. From the research methods and the excellent works at home and abroad, find a teaching method suitable for students' learning, summarize the students' lack of learning, and apply professional knowledge. Analyze, in order to teach students in accordance with their aptitude, optimize students' learning style and logical thinking. Many teachers often use the knowledge they teach when they teach, and the textbooks become an auxiliary tool for their bad memories. For example, in English teaching, some famous teachers remember all the words in the Oxford Dictionary, and when they teach students, they can explain the students from the roots, etymology and classic examples of the words.

The sense of responsibility and professionalism of the teachers in the teaching profession plays an important role in the achievement of teaching achievements. This is also one of the distinctive characteristics of teachers becoming famous teachers. The charisma of teachers' dedication and love makes them treat students equally and treat them seriously, thus developing the potential of students and cultivating a large number of outstanding students. Teaching skills are the key to becoming a famous teacher. The formation of teaching skills is reflected by the results of teachers' patience and hard research. It can summarize complicated knowledge through simple sentences and bring students into a high-sense realm through a few words. Improve the teaching quality and teaching level of students through the skillful skill, which is conducive to improving the integration of teaching and learning, improving students' interest in learning and enhancing students' subjective initiative.

The prestige of the teachers is formed in the accumulation of time. This is a change from quantity to quality. It enhances its image in the minds of teachers and students through personality charm, skilled professional skills and dedication to professionalism. The symbolic meaning of the academic has a strong intellectual power. These characteristics of the famous teacher contribute to the formation of its generation mechanism. At the same time, the characteristics of the famous

teacher are also condensed in the process of its generation mechanism.

#### **4. Teaching teacher training path**

As a project, a famous teacher is not a stage, but a series of long-term systematic projects. It requires the attention of the state and government schools as a routine work of the school. The promotion of "engineering" training requires that the list of teaching masters should be listed. The first is the classification training. Because each university is composed of multiple departments and different departments, it should be based on different departments and majors. Cultivate and build; secondly, it needs to be cultivated in different levels. Different teachers have different abilities. As the competent department of the school, it is necessary to understand the faculty and staff, especially the ability of teachers, and personal career planning. According to their abilities, they are gradually cultivated according to the classification of the school, city, provincial and national levels. Finally, according to their schools, departments, majors, and individuals, the school's bright and distinctive teaching teachers should be trained. Therefore, colleges and universities train famous teachers and hope to stand out from the same kind of institutions. The training path of "engineering" promotion is an inevitable path.

For the famous teachers in colleges and universities, there are different teachers who are different from undergraduate colleges. Higher vocational colleges train grassroots skill-based application talents, so they need skill-based teachers, which can also develop skills. The type of teaching teacher should carry forward the "master spirit" and "artisan spirit" and cultivate skill masters and craftsmen. The teacher-apprentice training path is the master of practical work at the grassroots level. It has unique operating skills for a certain skill. After continuous research and exploration, a certain skill is the top technology in the industry. The apprenticeship is the practice of the master. Experienced and theoretically experienced, is a practical expert. At the same time, colleges and universities should have such talents that they can support and stand alone. Through the master, cultivate more famous teachers. Judging from the effect of the influence of factors, the effect of the master teacher's effect is extremely obvious. "The famous teacher is a high-ranking teacher and a high-profile teacher" is an important path for a famous teacher. School-enterprise cooperation can be an ideal way to train famous teachers in colleges and universities. It can cooperate according to the needs of the talents of the two schools, and has a good foundation from places, equipment, capital, environment to technical talents. At the same time, school-enterprise cooperation can also promote the construction of the "double-type" teacher team in higher vocational education, thus promoting colleges and universities to actively explore the combination of engineering and learning, industry-university cooperation personnel training mode, and establish the correct direction for the construction of higher vocational education teachers.

Since the establishment of the teaching teacher award in 2003, it has been held for many times. Many colleges and universities across the country have produced national-level teaching masters, and provincial provinces also have provincial-level teaching masters. Many colleges and universities have a wealth of training experience. At the same time, after the 19th National Congress, the national colleges and universities are carrying out the construction of the world's "first-class disciplines" and first-class universities, and invest more in manpower, material resources and financial resources. Therefore, compared with some schools, the ability to run a school is not strong. The newly upgraded institutions of higher learning have many brother institutions that can learn from them. Colleges and universities can learn from undergraduate institutions and eventually pass the higher vocational and higher levels. Vocational, higher vocational and undergraduate joint training, to train the teachers you need. Therefore, in the way of training famous teachers in colleges and universities, the "school-school joint" training path is more feasible.

Institutions have solved the problem of teachers' lives, and teachers can work in education, teaching, and research with one heart and one mind. Some scholars have proposed that it is a material and spiritual reward after becoming a famous teacher. This is of course normal. However, what is said here is cultivation, which is the policy before becoming a famous teacher. In the process of cultivating famous teachers, the oriented policy still needs, rather than enjoying the

material and spiritual rewards after cultivating famous teachers, so the incentives for teaching teachers should be gradually implemented from the beginning of the training, not after. The incentives and guidance of good policies can attract and guide the teachers to actively participate in the great project and project of teaching teachers. Therefore, it is a very important path in the process of cultivating famous teachers in colleges and universities.

The business card of "teaching teachers" colleges and universities, one of the comprehensive strengths of higher education institutions, the reform and development time of higher education institutions is not long. Therefore, to achieve a high level of school-running characteristics, it is necessary to "teachers" to enhance the influence of society. force. This just reaffirms the words of the former president of Tsinghua University, Mr. Mei Yiqi: "The big university building is big, the master is big." Therefore, the external things of higher education institutions, such as the new campus, floor space, teaching building, office building, dormitory building and other hardware implementation have been realized, now it is necessary to strengthen the school's soft power, to train masters, in the higher institutions For the school, it is a "teacher." Practice has shown that carrying out scientific research in colleges and universities is of great significance for training and cultivating teachers, promoting teaching, improving the innovation and development capabilities of schools, and enhancing the visibility and reputation of schools. The advanced education concept, broad international vision, educational reform and innovation ability, enterprise industry influence and scientific research achievements transformation ability of famous teachers determine that the famous teachers have irreplaceable and unshakable status in scientific research.

## **5. Conclusion**

In the process of building socialist modernization education in the new era, teachers of higher education institutions will make due contributions to the development of vocational education. The cultivation of famous teachers in colleges and universities is also a long-term and arduous process. The training path of teaching teachers will also be innovated with the development of the country, the needs of the people and the changes of the times.

## **Acknowledgement**

Social Science Research Planning Project of the 13th Five-Year Plan of Jilin Provincial Department of Education: The Phased Research Achievements of "Research and Practice on the Cultivation of Famous Teaching and Research Teachers in Colleges and Universities"

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